A constructive theory of classes and sets

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A problem



basically unique (it is unique up to isomorphism), it is not possible, in general, to find such a Qexplicitly for a given i.

The appropriate universe where to study this situation is that of groupoids in Eff. These form a model of an elementary theory of classes and it includes a model of extensional type theory.

> This is related to work of M. Hofmann and Th. Streicher, *The groupoid interpretation of type theory*, in Oxford Logic Guides 36, 1998.

M. Hyland, E. Robinson, G.R., The discrete objects in the effective topos, Pr.L.M.S. 60 (1990)

An Elementary Theory of Classes, I – The Logic

 $P \vdash P$

if $P \vdash Q$ e $Q \vdash R$, then $P \vdash R$ if $P(x) \vdash Q(x)$, then $P(t) \vdash Q(t)$ $R \vdash \top$ $| \vdash R$ $R \vdash P \land Q$ if and only if $R \vdash P$ e $R \vdash Q$ $P \lor Q \vdash R$ if and only if $P \vdash R \in Q \vdash R$ $R \vdash P \Rightarrow Q$ if and only if $R \land P \vdash Q$ $R \vdash \forall_{x \in A} P(x)$ if and only if $x \in A \land R \vdash P(x)$ $\exists_{x \in A} P(x) \vdash R$ if and only if $x \in A \land P(x) \vdash R$ $[x \in A \land R(x)] \land x = y \vdash Q(x, y)$ if and only if $x \in A \land R(x) \vdash Q(x, x)$

$\neg P \Leftrightarrow^{\mathsf{def}} P \Rightarrow \bot$ $\neg P \vdash Q$ if and only if $\neg Q \vdash P$

F. W. Lawvere, Adjointness in foundations, Dialectica 23 (1969)

These are the logical axioms and rules of the theory, written on a line. A common form to present these and those to follow is

| | $P \vdash Q \ Q \vdash R$ | | $R \vdash P \ R \vdash Q$ | $R \vdash P \land Q$ |
|-------------------------|---------------------------|-------|---------------------------|----------------------|
| $\overline{P \vdash P}$ | $P \vdash R$ | • • • | $R \vdash P \land Q$ | $R \vdash P$ |

An Elementary Theory of Classes, I – The Logic

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 $\neg P \stackrel{\text{\tiny def}}{\Leftrightarrow} P \Rightarrow \bot$

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 $\rightarrow [\neg P \vdash Q \text{ if and only if } \neg Q \vdash P]$

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| | $P \vdash Q \ Q \vdash R$ | | $R \vdash P \ R \vdash Q$ | $R \vdash P \land Q$ | |
|--------------|---------------------------|-----|---------------------------|----------------------|--|
| $P \vdash P$ | $P \vdash R$ | ••• | $R \vdash P \land Q$ | $R \vdash P$ · · · | |

This is the only rule that must be removed to axiomatize the intuitionistic version of the theory.

An Elementary Theory of Classes, II – The Classes

Basic constructions pair: $\langle a, b \rangle$ projections: $x_1 \quad x_2$ abstraction: $\{x \mid P(x)\}$ $\{x \mid P(x)\} \times \{x \mid Q(x)\} \stackrel{\text{\tiny def}}{=} \{z \mid z = \langle z_1, z_2 \rangle \land (P(z_1) \land Q(z_2))\}$ $\mathbb{U} \stackrel{\text{\tiny def}}{=} \{ x \mid \top \}$ $\{x \mid P(x)\}\$ is a class $\stackrel{\text{def}}{\Leftrightarrow} \forall_{y \in \mathbb{U}} [y \in \{x \mid P(x)\} \Leftrightarrow P(y)]$ A is a class $\Leftrightarrow A = \{x \mid x \in A\}$ thanks to the second axiom for equality. Axioms for equality $\langle x, y \rangle_1 = x$ $\langle x, y \rangle_2 = y$ $\{x \mid P(x)\} = \{x \mid Q(x)\} \Leftrightarrow \forall_{x \in \mathbb{U}} \left[P(x) \Leftrightarrow Q(x)\right]$ Axioms for classes \mathbb{U} is a class if A, B are classes, then $A \times B$ is a class if A is a class, then $\{x \in A \mid t = s\}$ is a class if A is a class, $\forall_{a \in A} B_a$ is a class, then $\{x \in A \mid t \in B_x\}$ is a class if A is a class, $\forall_{a \in A} B_a$ is a class, then $\bigcup_{a \in A} B_a$ is a class A. Joyal and I. Moerdijk, Algebraic Set Theory, LMS 220, Cambridge University Press, 1995

An Elementary Theory of Classes, III – The Sets



A. Simpson, Elementary axioms for categories of classes, in Procs. LICS XIV, 1999

Realizing the theory

Fix a class U such that, for $a, b \in U$, also $\langle a, b \rangle \in U$, and a relation $\underline{\mathbf{r}}_U \subseteq \mathbb{N} \times U$ such that, for $n \underline{\mathbf{r}}_U a, m \underline{\mathbf{r}}_U b$, it is $(n, m) \underline{\mathbf{r}}_U \langle a, b \rangle$.

A realizable assertion is a relation $P \subseteq \mathbb{N} \times U$. A realizable class is a subclass of U.

For ${\cal P},{\cal Q}$ realizable assertions, say that

 $\begin{array}{l} n \ \underline{\mathbf{r}}_U \ (P \vdash Q) \ \text{if} \\ \text{for all } x \in U, \ \text{for all } k \ \underline{\mathbf{r}}_U \ x, \ \text{for all } \ell \ P \ x \\ \text{the Turing machine } M_n, \ \text{encoded by } n, \ \text{is defined on } (k, \ell) \\ \text{and } M_n(k, \ell) \ Q \ x \end{array}$

 $P \vdash Q$ is *realized* if there is $n \underline{\mathbf{r}}_U (P \vdash Q)$.

This is notation for a chosen recursive encoding of pairs of numbers.

S. Kleene, On the interpretation of intuitionistic number theory, J.Symb.Logic 10 (1945)
J.M.E. Hyland, The effective topos, in Procs. L.E.J. Brouwer Centenary Symposium, 1982
J. van Oosten, Realizability, Oxford University Press, 2008

Realizing the theory

Fix a class U such that, for $a, b \in U$, also $\langle a, b \rangle \in U$, and a relation $\underline{\mathbf{r}}_U \subseteq \mathbb{N} \times U$ such that, for $n \underline{\mathbf{r}}_U a, m \underline{\mathbf{r}}_U b$, it is $(n, m) \underline{\mathbf{r}}_U \langle a, b \rangle$.

A realizable assertion is a relation $P \subseteq \mathbb{N} \times U$. A realizable class is a subclass of U.

 $P \vdash Q$ is *realized* if there is $n \underline{r}_U (P \vdash Q)$.

For P, Q realizable assertions, say that

 $n \underline{\mathbf{r}}_U (P \vdash Q)$ if

for all $x \in U$, for all $k \underline{\mathbf{r}}_U x$, for all $\ell P x$ the Turing machine M_n , encoded by n, is defined on (k, ℓ)

the running machine M_n , encoded by n, is defined on (k, ℓ) and $M_n(k, \ell) Q x$ This is notation for a chosen recursive encoding of pairs of numbers.

The realization of connectives and quantifiers is somehow forced by the need to verify the logical axioms.

 $n (P \land Q) x \stackrel{\text{def}}{\Leftrightarrow} \begin{cases} n = (p, q) \\ p P x \\ q Q x \end{cases} \qquad n (P \lor Q) x \stackrel{\text{def}}{\Leftrightarrow} \begin{cases} n = (p, q) \\ p = 0 \Rightarrow q P x \\ p = 1 \Rightarrow q Q x \end{cases}$ $n (P \Rightarrow Q) x \stackrel{\text{def}}{\Leftrightarrow} \forall_{k\underline{\mathbf{r}}_{U}x} \forall_{\ell P x} M_{n}(k, \ell) Q x$

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Realizing the Theory of Classes and Sets

 $P \vdash P$ if $P \vdash Q$ e $Q \vdash R$, then $P \vdash R$ if $P(x) \vdash Q(x)$, then $P(t) \vdash Q(t)$ $\bot \vdash R$ $R \vdash \top$ $R \vdash P \land Q$ if and only if $R \vdash P$ e $R \vdash Q$ $P \lor Q \vdash R$ if and only if $P \vdash R \in Q \vdash R$ $R \vdash P \Rightarrow Q$ if and only if $R \land P \vdash Q$ $R \vdash \forall_{x \in A} P(x)$ if and only if $x \in A \land R \vdash P(x)$ $\exists_{x \in A} P(x) \vdash R$ if and only if $x \in A \land P(x) \vdash R$ $[x \in A \land R(x)] \land x = y \vdash Q(x, y)$ if and only if $x \in A \land R(x) \vdash Q(x, x)$

 $\neg P \vdash Q$ if and only if $\neg Q \vdash P$

This is the only rule that fails to be realized. But, after all, realizability is an excellent semantics for intuitionistic theories.

| Axioms for equality | $\langle x,y \rangle_1 = x \qquad \langle x,y \rangle_2 = y$ |
|---------------------|--|
| | $\{x \mid P(x)\} = \{x \mid Q(x)\} \Leftrightarrow \forall_{x \in \mathbb{U}} \ [P(x) \Leftrightarrow Q(x)]$ |
| Axioms for classes | U is a class if A, B are classes, then $A \times B$ is a class if A is a class, then $\{x \in A \mid t = s\}$ is a class if A is a class, $\forall_{a \in A} B_a$ is a class, then $\{x \in A \mid t \in B_x\}$ is a class if A is a class, $\forall_{a \in A} B_a$ is a class, then $\bigcup_{a \in A} B_a$ is a class |
| Axioms of sets | if X is a set, then X is a class if A is a class, X is a set, $f: A \cong X$, then A is a set if X is a set, Y is a set, then $X \times Y$ is a set if A is a class, X is a set, $A \subseteq X$, then A is a set if I is a set, $\forall_{i \in I} X_i$ is a set, then $\bigcup_{i \in I} X_i$ is a set |
| Powerset Axioms | $ \begin{array}{l} \text{if } A \text{ is a class, then } \mathbb{P}(A) \text{ is a class} \\ \text{if } X \text{ is a set, then } \mathbb{P}(X) \text{ is a set} \end{array} \end{array} \\ \begin{array}{l} \text{But these two axioms fail too.} \\ \text{And, in the last, the notion of subset is no longer clear.} \end{array} \\ \end{array}$ |
| Axiom of infinity | There are a set \mathbf{N} , $0 \in \mathbf{N}$, $s: \mathbf{N} \to \mathbf{N}$ such that • $\forall_{n \in \mathbf{N}} \ 0 \neq s(n)$ • $\forall_{n,n' \in \mathbf{N}} \ [s(n) = s(n') \Rightarrow n = n']$ × $\forall_{X \in \mathbb{P}(\mathbf{N})} \ [[0 \in X \land \forall_{x \in X} \ s(x) \in X] \Rightarrow X = \mathbf{N}]$ |

Correcting the realization of the theory

Take the smallest class R of sets $a \in \mathbb{P}(\mathbb{U} \times \mathbb{N})$ such that

- $\bullet \ \forall_{b,c\in R} \ \forall_{m\in\mathbb{N}} \ [m\underline{\mathbf{r}}(b \Leftrightarrow c) \Rightarrow [b\in \mathsf{dom}(a) \Leftrightarrow c\in \mathsf{dom}(a)]]$
- $\exists_{t\in\mathbb{N}} \forall_{b,c\in R} t \underline{\mathbf{r}}[b \Leftrightarrow c \Rightarrow [b \in a \Leftrightarrow c \in a]]$

Different notations for equality and membership under realizability are employed.

where

- $m\underline{\mathbf{r}}(b \Leftrightarrow c) \Leftrightarrow^{\mathsf{def}} \forall_{x \in R} m\underline{\mathbf{r}}[x \in b \Leftrightarrow x \in c]$
- $\bullet \ (p,q)\underline{\mathbf{r}}(d \ \varepsilon \ b) \stackrel{\mathrm{\tiny def}}{\Leftrightarrow} [\langle d,p\rangle \in b \land \forall_{x \in R} \ q\underline{\mathbf{r}}[d \ \approx x \Rightarrow [d \ \varepsilon \ b \Leftrightarrow x \ \varepsilon \ b]]$

Otherwise, giving up the universe class, define classes as pairs $A = (|A|, [=_A])$ where

- \bullet |A| is a set
- $\llbracket =_A \rrbracket \subseteq |A| \times |A| \times \mathbb{N}$ for which simmetry and transitivity are realized.